Coding Challenge Learning Rubric

| Score Levels | Content | Conventions | Organization | Presentation |
| --- | --- | --- | --- | --- |
| 4 | * Is well thought out and supports the solution to the challenge or question * Reflects application of critical thinking * Has clear goal that is related to the topic * Is pulled from a variety of sources * Is accurate | * Using proper terminology to get point across to the audience * High-level use of vocabulary and word choice | * Information is clearly focused in an organized and thoughtful manner * Information is constructed in a logical pattern to support the solution | * Multimedia is used to clarify and illustrate the main points * Format enhances the content * Presentation captures audience attention * Presentation is organized and well laid out |
| 3 | * Is well thought out and supports the solution * Has application of critical thinking that is apparent * Has clear goal that is related to the topic * Is pulled from several sources * Is accurate | * Good use of vocabulary and word choice | * Information supports the solution to the challenge or question | * Multimedia is used to illustrate the main points * Format is appropriate for the content * Presentation captures audience attention * Presentation is well organized |
| 2 | * Supports the solution * Has application of critical thinking that is apparent * Has no clear goal * Is pulled from a limited number of sources * Has some factual errors or inconsistencies | * Low-level use of vocabulary and word choice | * Project has a focus but might stray from it at times * Information appears to have a pattern, but the pattern is not consistently carried out in the project * Information loosely supports the solution | * Multimedia loosely illustrates the main points * Format does not suit the content * Presentation does not capture audience attention * Presentation is loosely organized |
| 1 | * Provides inconsistent information for solution * Has no apparent application of critical thinking * Has no clear goal * Is pulled from few sources * Has significant factual errors, misconceptions, or misinterpretations | * Poor use of vocabulary and word choice | * Content is unfocused and haphazard * Information does not support the solution to the challenge or question * Information has no apparent pattern | * Presentation appears sloppy and/or unfinished * Multimedia is overused or underused * Format does not enhance content * Presentation has no clear organization |